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Graduate Council Curricular Affairs Report -- #70-71 - 3

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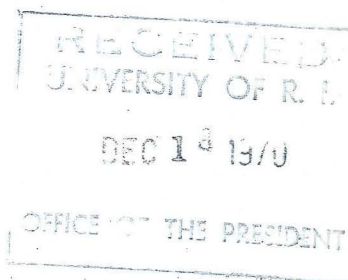
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Serial Number #70-71 - 11
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate



TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Graduate Council Curricular Affairs Report --

#70-71 - 3

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on December 17, 1970 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on January 7, 1971 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

December 18, 1970
(date)

Walter C. Mueller /s/
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved ✓. Disapproved _____.

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

12/19/70
(date)

Werner A. Baum /s/
President

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.

2. Approved.

(date) _____ /s/
President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

(date) _____ /s/

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

(date) _____ /s/
President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) _____ /s/
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
The Graduate School

Report #70-71-3

November 9, 1970

CURRICULAR REPORT FROM GRADUATE COUNCIL TO FACULTY SENATE

At its Meeting No. 76 on November 6, 1970, the Graduate Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information. (For further details, consult the chairman of the department concerned).

A. Graduate School of Oceanography

Change in course number: Ocean 662: Phytoplankton Taxonomy to Ocean 661.

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts & Sciences

1. Department of Psychology

a. Add (New)

Psychology 683 Psychology of the Exceptional Child

Semester I, 3 credits

A study of the social, psychological and educational factors that constitute the matrix of concerns with the exceptional individual in the school and community. Attention will be given to recent innovations in public and private education and habilitation. Research issues and legislation will be discussed and evolve into studies to be conducted by the graduate students enrolled. Prerequisite: Permission of the Department. (Lec. 3) I. Gross

Psychology 684 Learning Disabilities

Alternate years, Semester I, 3 credits

The purpose of this course is to introduce the advance graduate student to developments in the field of disorders of learning in the school age child. Recent conceptualizations of underlying psychological parameters essential to basic processes involved in learning will be stressed. Interdisciplinary approaches to diagnosis will be discussed and the innovation of prescriptive teaching will be introduced. Prerequisite: Psychology 683 and/or permission of the instructor. (Lec. 3) I. Gross

Psychology 685 Psychology of Mental Retardation

Semester II, 3 credits

A study of etiological factors including biogenetic, physiological and social origins of mental retardation. The

epidemiology and ecological aspects will be considered as they interact with social and cultural forces. Historical and current philosophy of habilitation and education of school age children and adults will be prominent topics. Prerequisite: Psychology 683 and/or permission of the instructor. (Lec. 3) I. GROSS

Psychology 686 Psychology and Education of the Emotionally Disturbed

Alternate years, Semester II, 3 credits
A study of the current status of thinking on treatment and education of residential and day-care programs for the emotionally disturbed. Meaning of the various concepts of schizophrenia, autism and hyperkinetic impulse disorder for treatment. The application of operant techniques for shaping socially appropriate behavior. Overview of origins of current operant methods in hospitals and schools. Prerequisite: Psychology 683 and or permission of the instructor. (Lec. 3) I. GROSS